

**ARTIFICIAL INTELLIGENCE – RESPONSIBLE USE**

I. Purpose

Artificial Intelligence (AI) technologies are transforming teaching, research, healthcare, administration, and public service across the University of Arkansas System. The university recognizes both the potential benefits and the ethical, legal, and operational risks associated with AI. This policy establishes a systemwide framework for the responsible and effective use of AI by all employees, students, and affiliates.

This policy applies to all campuses, divisions, and units of the UA System, including non-academic entities, and should be interpreted and applied in conjunction with UASP 285.3 *Artificial Intelligence and Automated Decision Tool*. Each institution may supplement this policy with local procedures or additional guidance appropriate to its mission, regulatory environment, and operational context.

II. Guiding Principles

- A. Integrity and Transparency – AI should be used in a manner that upholds academic integrity, professional ethics, and transparency of purpose.
- B. Human Oversight – AI should augment, not replace, human judgment and accountability.
- C. Non-Discrimination – AI systems must be used in ways that promote fairness and prevent bias or discrimination.
- D. Data Stewardship – Use of AI must protect privacy, confidentiality, and intellectual property.
- E. Compliance and Accountability – All AI activities must comply with applicable laws, accreditation standards, and Board of Trustees and UA System policies.

III. Acceptable Use of AI

A. Teaching and Learning

- 1. The UA System encourages the appropriate use of AI in all aspects of teaching and learning to prepare students for the modern workforce. Faculty may incorporate AI tools to enhance instruction, assessment, and student engagement where pedagogically appropriate. This policy also recognizes that faculty members and institutions are best positioned to determine the appropriate use of AI and other tools in their classroom.

2. Students may use AI tools only as permitted by course, program, or institutional policies. Faculty should clearly communicate expectations regarding AI use in coursework in their course syllabi.
  3. Student unauthorized use of AI to generate or assist in graded work constitutes a violation of academic integrity.
- B. Research and Creative Activity
1. Researchers may use AI tools in accordance with ethical research standards and applicable funding and publication requirements.
  2. AI-assisted contributions to scholarly or creative work must be transparently acknowledged.
  3. Use of AI in research must comply with institutional review board (IRB) protocols, export control regulations, data management requirements, and institutional policies where applicable.
- C. Administrative and Operational Use
1. AI may be used to improve efficiency, decision-making, and service delivery in administrative functions, subject to approval by the appropriate authority.
  2. Human review and validation must remain central to critical decisions affecting employment, student records, financial aid, health care, or disciplinary matters.
- D. Clinical and Health Care Settings
1. Use of AI in diagnosis, treatment, and patient care must comply with HIPAA, clinical accreditation standards, and institutional policies.
  2. AI may assist clinical decision-making but cannot replace licensed practitioner judgment.

#### IV. Data Privacy, Security, and Intellectual Property

- A. Users must not input confidential, personally identifiable, proprietary, or protected health information into AI systems that are not approved for such data.
- B. AI tools used for University purposes must comply with federal and state privacy laws (e.g., FERPA, HIPAA), as well as Board and UA System cybersecurity and data governance policies.

- C. AI-generated output should be treated as informational and not authoritative unless verified by a qualified individual.
- D. Intellectual property ownership of AI-generated materials shall follow applicable Board and UA System policies, taking into account human authorship and creative contribution.

V. Approved Tools and Governance

- A. Each campus, division, or unit shall maintain an approved list of AI tools for academic, research, administrative, and clinical use.
- B. Approved tools must meet standards for data privacy, accessibility, reliability, and cybersecurity.
- C. Each institution shall establish or designate an AI Oversight Committee or equivalent body to review emerging technologies, update approved tool lists, and ensure ongoing compliance.
- D. The UA System Administration will coordinate information-sharing among campuses to promote consistency and reduce duplication of effort.

VI. Legal and Regulatory Compliance

- A. All AI use must comply with applicable federal and state laws and regulations, including but not limited to:
  - 1. Family Educational Rights and Privacy Act (FERPA)
  - 2. Health Insurance Portability and Accountability Act (HIPAA)
  - 3. Title VI and Title IX of the Civil Rights Act
  - 4. Americans with Disabilities Act (ADA)
  - 5. Export control and data protection laws
  - 6. Intellectual property and copyright laws
  - 7. Act 848 of 2025, codified at Ark. Code Ann. § 25-1-128
- B. Institutions are responsible for maintaining current awareness of evolving AI-related regulatory obligations.

VII. Training and Awareness

Each institution shall provide access to resources and professional development on responsible AI use for faculty, staff, and students. Training should cover ethical considerations, data handling, disclosure, and institutional expectations.

VII. Review and Continuous Improvement

- A. Each institution's AI policy and practices shall be reviewed at least annually by its AI Oversight Committee.
- B. Policies should be updated as technologies, regulations, and best practices evolve.
- C. Institutions shall report their policy adoption and any significant revisions to the Office of the President by June 30, 2026.

April 7, 2026